

## School-Parent Compact for Achievement

### What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together.

It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

### Jointly Developed

Utah Street Span School this document with input from Title 1 parents and staff. The Compact was reviewed by ELAC on Jan. 17, 2023, and approved by School Site Council on Jan. 25, 2023.

The compact was posted on Jan. 26, 2023 on the school website. [www.utahspanschool.net](http://www.utahspanschool.net)

### Activities to Build Partnerships

- Monthly Coffee and Data with the Principal
- School Site Council, English Advisory Committee and Local School Leadership
- Annual Title 1 Meeting
- Back-to School/Parent Teacher Conferences
- Parent Workshops
- Student performances
- Grade level meetings for parents
- Spring Open House
- Parent/teacher meetings before and after school hours
- Volunteer at school
- Parents can observe in classrooms for up to 20 minutes

If you would like to *volunteer* contact Maggie Severiano, our Community Representative for information and for an application. *To observe a classroom please contact the office.*

### Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- Back-to-School Night and Kindergarten Orientations in August and September
- Parent Teacher Conferences held two times a year
- Student progress reports are sent home every for elementary in the beginning of the Fall and Winter reporting period. Secondary students receive progress reports every 5-6 weeks.
- Parents are encouraged to participate in every parent meeting, workshop and training.
- Parents can connect with teachers through ClassDojo, Remind, phone calls, or email
- Middle School parents can access child's grades on the Parent Portal

## Utah Street Span School

### SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2022-2023



## Our Goals for Student Achievement

### District Goals

- Goal 1: Postsecondary 70%
- Goal 2: Literacy +30 points
- Goal 3: Numeracy +40 points
- Goal 4: Social-Emotional/Wellness +8%

### School Goals

- Provide a welcoming, safe and supportive learning environment
- High-quality curriculum and instruction
- Enable students to meet state academic standards
- Prepare students to apply learning to build 21<sup>st</sup> century skills
- Enable students to be active participants in their learning.

## Teachers, Parents, Students—Together for Success

### In the Classroom

- **Provide high-quality curriculum and rigorous instruction based on California State Standards.**
- **Regularly discuss progress in class with students and provide help on how to improve.**
- **Provide small group instruction to address specific student needs.**
- **Use Check-Ins regularly to assess students' social emotional well-being.**
- **Motivate students positively to learn**
- **Communicate new information regularly with families about student progress through notifications, parent conferences and communication apps**

### At Home

- Parents will be register to be on the Parent Portal to monitor their child's progress.
- Families will establish routines and a positive learning setting to support their child academically.
- Families will communicate with the child's teachers and stay informed about their academic progress.
- Support the school's homework, uniform, discipline, Positive Behavior Support, technology device, and attendance policies.
- Families will assure students arrive to school on time.
- Families will assist their child with appropriate conflict resolution.
- Attend Annual IGP Meetings for their Middle School Students.

### Students

- **Be Safe, respectful, responsible and be engaged in learning**
- **Come to the school on time every day, and be prepared to do their best.**
- **Read every day for at least 20 minutes at home**
- **Complete assignments/ homework and return it to school on time**
- **Ask for help when they do not understand the material, including logging into the LAUSD tutoring platforms**

\* Numbers correspond to sections in the *School-Parent Compact Guide to Quality*. Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2016. *Building Powerful Partnerships with Families: Transforming Your Old Title I School-Parent Compacts into Effective Action Plans*. Tool #7B: Blank Template. Available at <http://www.ctschoolparentcompact.org>